

# Allama Iqbal Open University AIOU Matric Solved Assignment Autumn 2024

## Code 207 Compulsory English-I

### Q.1

Change each of the following statements into WH questions by using the question Words given below.

(what, where, who, whose, when, why, which) (10)

- i. She has a red car
- ii. They went to the park.
- iii. The dog barks loudly.
- iv. He is playing with his friends.
- v. The party starts at 6 PM.
- vi. She bought a blue dress.
- vii. The keys are on the table.
- viii. I am going to the store.
- ix. The bicycle belongs to my friend.
- x. They read a mystery novel.

### Ans:

Here are the sentences changed into WH-questions using the given question words:

**i. She has a red car.**

What color is her car?

**ii. They went to the park.**

Where did they go?

**iii. The dog barks loudly.**

Why does the dog bark loudly?

**iv. He is playing with his friends.**

Who is he playing with?

**v. The party starts at 6 PM.**

When does the party start?

**vi. She bought a blue dress.**

What color dress did she buy?

**vii. The keys are on the table.**

Where are the keys?

**viii. I am going to the store.**

Where are you going?

**ix. The bicycle belongs to my friend.**

Whose bicycle is it?

**x. They read a mystery novel.**

What kind of novel did they read?

## Q.2

In Unit 1 you learned about introducing yourself. Suppose, you got into a new school, how would you introduce yourself to fellow students and teachers, sharing some of your interests and goals?

## Ans;

### Introduction to Fellow Students and Teachers:

Hello everyone! My name is [Your Name], and I'm new here. I'm really excited to meet all of you and start this new journey at this school. I'm sure we'll have a lot of fun getting to know each other.

To tell you a little about myself, I'm [your age] years old. I come from [city or country you're from], and this is my first time attending this school. Before this, I was at [previous school or grade], but my family decided to move here. I hope I can make a lot of new friends and learn many new things while I'm here.

In terms of my interests, I have a lot of things I like to do. One of my favorite hobbies is [activity you enjoy]. I've been doing it for a long time, and it's something I really enjoy because it helps me [reason why you like it]. For example, if you like drawing, you could say: "I love drawing, especially sketching cartoons. It helps me relax and express my creativity." Or if you're into sports, you might say: "I'm really into soccer. I love playing it because it keeps me active, and I enjoy working with a team."

Aside from that, I also like [other hobbies or interests]. For example, you could say: "I like reading books in my free time. My favorite type of books are adventure stories because I enjoy reading about different worlds and new places." Or, if you enjoy gaming, you might share: "I like playing video games, especially strategy games, because they make me think and solve problems."

Apart from my hobbies, I have some goals for this year. First, I want to do my best in all my subjects. I know I might face some challenges, but I'm ready to work hard and ask for help if I need it. My main goal is to improve my [a subject you want to focus on]. For example, you might say: "I want to improve my math skills this year. I find some topics difficult, but I'm ready to study hard and do better." Or, if English is your focus, you could say: "I'm working on improving my English, especially writing essays and speaking more confidently."

Another goal I have is to make new friends. Since this is a new school for me, it's important to meet people who share some of my interests. I'm looking forward to getting to know all of you, whether through classes or extra-curricular activities. For example, if you enjoy sports, you might say: "I'd love to join a sports team, like the soccer team, if there's one here. It's a great way to make friends and stay active." Or, if you like music, you could mention: "I'm also interested in joining the school band or choir if there's an opportunity. I love playing the guitar and singing, and I think it would be fun to perform with others."

I also want to get involved in school activities. I think it's important to be part of the school community and learn new skills. Whether it's through sports, music, drama, or a club, I hope I can try something new this year. For example, if you like helping others, you might say: "I'm also thinking of joining the volunteer club. I enjoy helping people and want to contribute to the school in any way I can." Or, if you like organizing events, you could say: "I'd love to be a part of the student council, as I'm interested in organizing events and helping to make our school a better place for everyone."

I know starting at a new school can be a little bit nervous, but I'm excited for all the new experiences. If anyone wants to study together, work on projects, or just hang out during break, I'd love to get to know you. I think it's important to support each other, especially when we're new or facing challenges. So, don't hesitate to say hi if you see me around!

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### **Introduction to Teachers:**

Hello, my name is [Your Name], and I'm really excited to be a part of your class this year. I'm new to this school, so I'm looking forward to learning a lot from you and my classmates. I've heard a lot of great things about this school, and I'm ready to do my best.

I'm passionate about [subject you're interested in]. For example, if you like science, you could say: "I've always been fascinated by science, especially how things work in nature. I'm excited to learn more about [a specific topic, like biology or physics] in your class." Or, if you like history, you could mention: "I'm really interested in history because I like learning about different countries and how they developed over time."

One of my goals for this year is to improve my [a skill or subject you want to focus on], and I would appreciate any advice or tips you have. For example, you might say: "I want to get better at my writing skills, especially when it comes to organizing my ideas clearly in essays. If you have any suggestions on how to do that, I would be very grateful!" Or, if you're focusing on math, you might say: "I'm hoping to improve my understanding of algebra, as I find it challenging, but I'm committed to working hard and practicing more."

I'm also excited to participate in class discussions and group projects. I enjoy working with others and learning from different perspectives. So, if there are any group assignments or activities, I would love to be part of them and contribute to the team.

Lastly, I'm here to learn and grow, and I know that means I need to ask for help when I need it. If there are times when I'm struggling or unsure about something, I'll make sure to reach out to you. I believe that with your support and my hard work, I can achieve my goals and have a successful year.

Thank you for the opportunity to be in your class. I look forward to learning from you and being a part of this school community!

### Q.3

What are your thoughts? Provide your personal judgment on the following: (10)

- Is it right for adults to talk on their phones loudly in public places?
- Should students have to wear uniforms in school?

### Ans:

#### ### 1. Is it right for adults to talk on their phones loudly in public places?

In my opinion, no, it's not right for adults (or anyone, really) to talk loudly on their phones in public places. While phones are essential tools for communication, being considerate of others in shared spaces is important. Public places like restaurants, public transport, libraries, and parks are often places where people go to relax, work, or socialize. When someone speaks loudly on their phone, it can disrupt the peace, disturb others, and make the space uncomfortable.

A loud phone conversation can also make it hard for people around them to concentrate or enjoy their time. For example, if you're in a library studying and someone is speaking loudly on their phone, it can be incredibly frustrating and distracting. It's also important to remember that public spaces are shared by different people with different needs and preferences, so being mindful of how your actions affect others is a sign of respect.

That said, I do understand that sometimes conversations need to be urgent or important, and people can't always control the volume of their voice in a stressful situation. However, when

possible, it's better to step aside, find a quieter spot, or speak at a lower volume. Many places even have designated areas where phone calls can be made without disturbing others. Being mindful of these simple considerations can help make public spaces more comfortable for everyone.

## ### 2. Should students have to wear uniforms in school?

The question of whether students should wear uniforms in school has both advantages and disadvantages, so the answer isn't completely clear-cut. However, I tend to believe that students should wear uniforms in schools, for a few key reasons.

- Equality and Reduced Peer Pressure: One of the biggest advantages of school uniforms is that they promote equality among students. When everyone wears the same clothes, it reduces the social pressure to wear expensive or trendy clothing. This helps minimize bullying or judgment based on fashion choices, which can be especially important in middle and high school, where peer pressure is high. Uniforms help ensure that students are judged based on their abilities and character rather than what they're wearing.

- Focus on Learning: School uniforms also help students focus on their education rather than on their clothes. Without the distraction of trying to figure out what to wear every day, students may feel more focused on their studies and classroom activities. In a uniform, the emphasis is on learning, not fashion, which helps create a more academic atmosphere.

- School Spirit and Discipline: Wearing uniforms can help foster a sense of pride in the school community. It's easier to feel like part of a team or group when everyone is dressed alike. It also promotes a sense of discipline and structure, which can be beneficial for students. When students wear uniforms, it can help set a tone of seriousness and respect for the school environment.

However, I also recognize that some people argue students should have the freedom to express themselves through their clothing. They feel that clothing is a form of personal expression, and restricting that could stifle individuality. It's also true that uniforms can sometimes be uncomfortable or not suited for certain weather conditions. For instance, uniforms might be too hot in the summer or too cold in the winter, which can be inconvenient.

In conclusion, while school uniforms may not be perfect for every student, they offer significant benefits in terms of reducing distractions, promoting equality, and fostering school spirit. That said, schools should try to ensure uniforms are comfortable and practical for all students. There could also be opportunities for students to express their individuality in other ways, such as through extracurricular activities, arts, or personal accessories like badges or pins.

## Q.4

In Unit 2 you learned about words that are used to express reasons. Now imagine you are planning a picnic with your friends. Write five sentences explaining your reasons for choosing the park, the weekend, the specific food, and the games you will bring, using the words 'as, "because," 'since, 'therefore,' and 'due to to provide your explanations. (10)

## Ans:

1. We decided to have the picnic in the park since it's a peaceful and spacious place where we can all relax and enjoy the outdoors.
2. I chose this weekend for the picnic because it's the only time when all of us are free and the weather forecast predicts sunny skies.
3. We'll bring sandwiches, chips, and fruit as these are easy to prepare, and everyone loves simple, tasty picnic food.
4. I'm bringing a frisbee and a ball to the picnic because we can have fun playing some active games, and it's a great way to stay entertained.
5. We picked the park as the picnic spot due to its nice green spaces and the fact that it has plenty of benches for us to sit and relax.

## Q.5

There is a mother and her daughter having a conversation at a food stall. Read the answers given below and write five appropriate questions using the words "what," "how," "does," "will," and "are" (10)

- i. Yes, I am hungry.
- ii. I want to eat a burger.
- iii. It tastes delicious.

- iv. Yes, my tummy hurts.
- v. No, I will not share my food with you.

## Ans:

Here are five appropriate questions using the words "what," "how," "does," "will," and "are":

- 1. What do you want to eat?
- 2. How does the food taste?
- 3. Does your stomach hurt?
- 4. Will you share your food with me?
- 5. Are you hungry?

## Q.6

(a) Using the provided list of sequence markers (first, firstly, second, secondly, later, next, after that, meanwhile, in the meantime, finally), rewrite Mr. Ali's daily routine by constructing a paragraph. (10)

- i. Wake up at 5:00 AM.
- ii. Take a shower and get dressed.
- iii. Have breakfast at 7:00 AM.
- iv. Leave for work at 8:00 AM.
- v. Work from 9:00 AM to 5:00 PM.
- vi. Return home at 6:00 PM.
- vii. Have dinner at 7:00 PM.
- viii. Relax and watch TV at 8:00 PM.
- ix. Read a book.
- x. Go to bed at 10:00 PM.



## Ans:

Here's a paragraph using the sequence markers to describe Mr. Ali's daily routine:

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First, Mr. Ali wakes up at 5:00 AM. Firstly, he takes a shower and gets dressed. Second, he has breakfast at 7:00 AM. Secondly, he leaves for work at 8:00 AM. Next, he works from 9:00 AM to 5:00 PM. After that, he returns home at 6:00 PM. Meanwhile, he enjoys some time with his family before having dinner at 7:00 PM. Later, he relaxes and watches TV at 8:00 PM. In the meantime, he might read a book or do other activities. Finally, he goes to bed at 10:00 PM.

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**(b) Rewrite the story of Sarah using sequence markers to indicate the order of events. (10)**

Sarah wanted to bake cookies. She gathered the ingredients. She preheated the oven. She mixed the dough. She formed the cookies. She placed them on a tray. She put the tray in the oven. The cookies baked for 10 minutes. She took them out, and they were perfect.

## Ans:

Here's the story of Sarah, rewritten using sequence markers to show the order of events:

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First, Sarah wanted to bake cookies. Firstly, she gathered the ingredients. Next, she preheated the oven. After that, she mixed the dough. Then, she formed the cookies and placed them on a tray. Later, she put the tray in the oven. The cookies baked for 10 minutes. Finally, she took them out, and they were perfect.

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## Q.7

In Unit 3 you read the future plans of Azhar and Saeed. Now interview one of your friends and ask him/her to express his/her future plans. Write a paragraph about their hopes, ambitions, and intentions

## Ans:

I recently had the chance to sit down with my good friend, Ali, and talk about his future plans. Ali is someone who is always thinking about what lies ahead and has some big dreams. During our conversation, he shared with me some of his hopes, ambitions, and intentions for the future. It was interesting to hear about his goals, and I want to share them with you.

Ali hopes to become a software engineer one day. Ever since he was a child, he has been fascinated by computers. He loves playing video games, and as he got older, he became more curious about how these games are created. He would spend hours watching online tutorials and reading books about programming and coding. His love for technology grew stronger over time, and now, he hopes to turn this passion into a successful career.

He told me that one of the things that inspires him the most is the idea that technology can make a huge difference in people's lives. Ali said, "I hope to develop software that will help people solve problems, make life easier, or even entertain them. I've always loved how technology can change the world, and I want to be a part of that change." Whether it's creating apps that help students learn, building systems that make businesses run more smoothly, or even designing video games that people can enjoy, Ali has a clear vision of the kind of impact he wants to make.

Ali also intends to study computer science at university. He plans to apply to a well-known university where he can gain the skills and knowledge he needs to become a professional software engineer. He explained to me that he has been working hard in school, especially in subjects like mathematics and science, because they are essential for understanding the basics of coding. "I know I need to be good at math to become a software engineer. It's not always easy, but I'm determined to put in the effort because I know it will be worth it in the end," he said.

In addition to studying hard, Ali also intends to take part in internships and workshops during his time at university. These hands-on experiences will give him a chance to apply what he learns in real-world situations and help him build his professional network. Ali said that he wants to connect with other people who are passionate about technology, so he can learn from them and share ideas. "I

think internships will be really important for me because I'll get to learn directly from professionals in the field," he explained.

Ali's ambition is to work for a major tech company. His dream is to be a part of a team that develops cutting-edge software, apps, or even the next big innovation in the tech world. He admires companies like Google, Microsoft, and Apple, and hopes that one day he will have the opportunity to work for one of these companies. "Working at a big tech company would be amazing. They are always at the forefront of technology, and I would love to be a part of a team that is developing new products and services that can change the world," he said.

To reach this goal, Ali knows that he will need to work very hard. He plans to put in long hours at university to develop his skills and knowledge. He also hopes to build a strong portfolio of projects, including coding projects and apps, that he can show to potential employers when the time comes. Ali told me that he is not afraid of challenges because he knows that success takes time and effort. "I know it's going to be difficult, but I'm ready to put in the work. I believe if I stay focused and keep improving, I'll get there," he said confidently.

One of Ali's biggest intentions is to travel the world once he has established his career. He has always loved the idea of experiencing different cultures, learning new languages, and meeting people from all walks of life. He said that once he is settled in his job and earning a good salary, he plans to take a break and visit several countries. "I've always wanted to travel. There's so much to learn from different cultures, and I think it would be great to see the world while I'm young and have the chance to explore," Ali said with excitement in his voice.

He told me that his dream destinations include Japan, France, and Australia. He is fascinated by Japan's technology and culture, and he hopes to visit some of the tech hubs there to learn about the latest advancements in the industry. France, on the other hand, is a place where he wants to explore the art, history, and beautiful landscapes. Australia is somewhere he's always wanted to visit because of its natural beauty and friendly people. Ali said, "I want to make the most of my life, and traveling the world is something I've always wanted to do. It will be a great way to recharge and get new perspectives."

In the long run, Ali's ultimate goal is to combine his passion for technology with his love for travel. He dreams of being able to work remotely as a software engineer, which would allow him to travel while continuing his job. He believes that remote work is the future and that many tech companies offer the possibility to work from anywhere in the world. "I'd love to travel and still be able to work. With technology, I can code and develop software from anywhere, whether I'm in a coffee shop in Paris or a beach in Bali. That would be my ideal lifestyle," he shared.

Overall, Ali is focused on his future and determined to achieve his goals. His passion for technology, his desire to travel, and his ambition to work for a top tech company are all driving him toward

success. He knows that the road ahead won't always be easy, but he is confident that with hard work, perseverance, and a clear vision, he will be able to make his dreams come true.

As our conversation came to an end, Ali smiled and said, "I know the future is uncertain, but I'm excited about what's to come. I'm going to keep working hard and keep learning, and hopefully, all my plans will fall into place." It was inspiring to hear him talk about his future, and I have no doubt that Ali will achieve everything he sets his mind.

## Q.8

Read the following sentences and fill in the columns. Here each sentence contains a difficult word which is written in bold. First, guess the meaning of the difficult word based on the sentence context. Then, look up the word in a dictionary and write down its actual meaning. Finally, find a synonym for the difficult word from the dictionary. (15)

1. The teacher's eloquent speech captured the students' attention.
2. The children's frantic search for their lost puppy ended happily.
3. She had a curious nature and loved asking questions to learn more.
4. The gregarious child made friends easily and loved socializing.
5. The comical movie had everyone laughing with its funny jokes

Difficult Words   Guess Meaning   Actual Meaning   Synonym

## Ans:

Difficult Words	Guess Meaning	Actual Meaning	Synonym
<b>Eloquent</b>	Fluent, clear, and effective in speaking or writing	Fluent or persuasive in speaking or writing	Articulate
<b>Frantic</b>	Desperate, panicked, or out of control with worry	Wild with excitement, anxiety, or fear; frenzied	Hectic, agitated
<b>Curious</b>	Eager to know or learn something new	Eager to know or learn; inquisitive	Inquisitive, eager

Difficult Words	Guess Meaning	Actual Meaning	Synonym
<b>Gregarious</b>	Sociable, outgoing, enjoys being with others	Fond of company; sociable and outgoing	Sociable, outgoing
<b>Comical</b>	Funny, amusing, or humorous	Funny or amusing in a way that makes people laugh	Humorous, amusing

#### Explanation:

1. **Eloquent** – Based on the context, "eloquent" means a speech that is well-spoken and able to hold the listener's attention. Its dictionary meaning is fluent and persuasive in speaking or writing. A synonym could be **articulate**, which also means clear and effective in speech.
2. **Frantic** – From the sentence, it suggests a state of panic or intense searching. The actual meaning is described as wild with excitement, anxiety, or fear. A synonym like **agitated** fits the meaning well.
3. **Curious** – In the context, the word refers to someone who loves asking questions to learn more, meaning inquisitive or eager to know. Its synonym is **inquisitive**, which means a desire for knowledge.
4. **Gregarious** – The sentence indicates that the child makes friends easily and loves socializing, meaning sociable and outgoing. A synonym would be **sociable**.
5. **Comical** – The context indicates the movie was funny, and people laughed due to the humor in it. The actual meaning of **comical** is humorous or funny. A synonym like **humorous** is a good fit.

b)

Use the following words to make five sentences of your own: (Because, although, since, as if, consequently)

**Ans:**

Here are five sentences using the words because, although, since, as if, and consequently:

1. Because it was raining heavily, we decided to cancel the picnic and stay indoors.
2. Although she was tired, she continued studying late into the night to prepare for the exam.
3. Since I've moved to this neighborhood, I've made many new friends and felt very welcome.
4. He looked as if he had just run a marathon, with sweat dripping down his face.
5. The company faced financial problems; consequently, they had to lay off some employees.

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