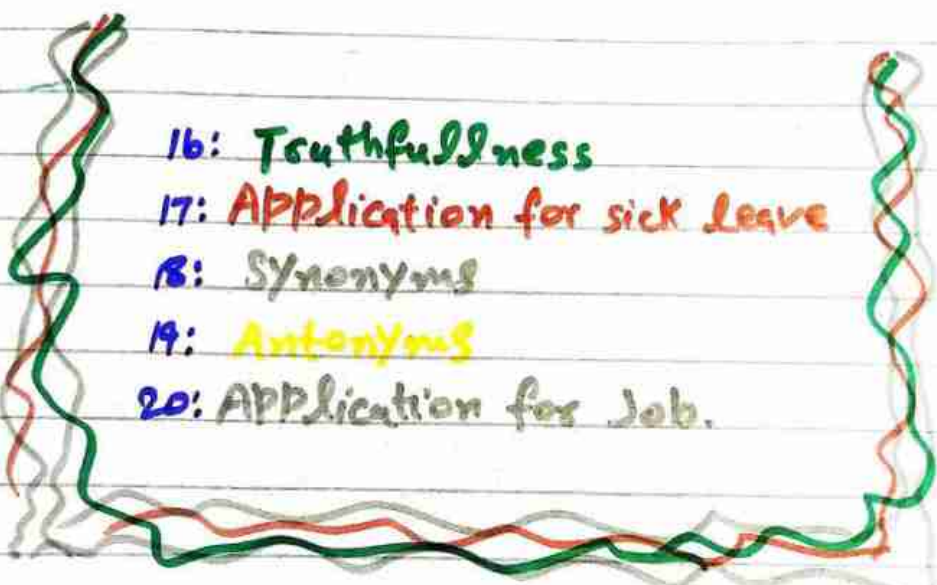


## Index

### English

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- 10: Drug Addiction
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- 13: Playing Sports
- 14: Eid-ul-Fitr
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- 
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  - 19: Antonyms
  - 20: Application for Job.



01:

Name :-

Muhammad Jaber

Roll no :-

0000112931

Class :-

9th

Subject :-

English

Topic :-

The Servant of  
Mankind

Durations :-

35 minutes.

Topics

Subject Matter

Writing  
Board

SLOs:

After reading this lesson  
students will be able to

- i- To explain about the  
mission of the Rasool. (رسول الله ﷺ)
- ii- To recognize and use the  
adjectives in sentences.



## Topic: Subject Matters:

White Board.

iii. To discuss about the worst condition of mankind before Islam.

- AV Aids:**
- Writing Board
  - Marker
  - Duster
  - Text book
  - Chart etc

**Previous Knowledge** i- what is meant by a saviour?

**test:** ii- How would you define ignorance?

iii- where did the Holy Prophet born?

**Announcement**

**of the topic:**

**Dear Students!**

Today we are going to read about

**"The Saviour of Mankind"**



Resentation:

## The Saviour of Mankind

First, we will write the meanings of difficult words with the following paragraph

In the fifth and sixth centuries, mankind stood on the verge of chaos.

It seemed that the civilization which had taken four thousand years to draw had started crumbling, at this point in time.

Allah Alimighty raised a Rasool among themselves to lift the humanity from ignorance into the light of faith.

## Meaning of Difficult words.



Topic

Subject Matters

Writing Board

Words

Meaning

Mankind

جنس نوح انسان

Some

verge

کنارہ

words

civilization

ہنر و ہنر

Meaning

crumble

ٹکڑے ٹکڑے ہونا

Here

Humanity

انسانیت

Ignorance

جهالت

faith

ایمان

Translation:-

پانچویں اور چھٹی صدیوں میں نوح انسانی  
تباہی و انتشار کا دہانے پر کھڑے تھے۔ ایسا  
مگسا تھا جس میں ہنر و ہنر کو پروان چڑھنے میں  
چار ہزار سال گئے تھے وہ ٹوٹ پھوٹ کا  
شکار ہونے لگے تھے۔ اس وقت اللہ  
تعالیٰ نے انسانیت کو جہالت سے نکال کر  
ایمان کی روشنی لانے کا پے اُنہما کے پیچ  
میں ایک رسول صعبوت فرمایا۔

Translation

Some



Topic

Subject Matters.

writing Board.

**Evaluation:** (i) what are the meanings of the following words?  
verge, Humanity, Faith, civilization?

(ii) what is meant by the light of faith?

(iii) How long did Arab civilization develop or take to grow?

Home

**Dear Students!**

**Assignment:-** write ten lines on the life of our Holy Prophet (S.A.W).

write ten lines on the life of our Holy Prophet (S.A.W).

Senior Headmaster  
Govt. Boys High School  
Khatkhatpur A.K



02:

Name :-

Muhammad Jaber

Roll no :-

0000112931

Class :-

9th

Subject :-

English

Topic :-

Kinds of Noun

Duration :-

40 Minutes.

Topics.

Subject Matter

Writing Board.

Slos.

After reading this lesson students will be able:

- 1- To define noun.
- 2- To explain the difference between noun and pronoun.
- 3- To differentiate the categories of noun.



Topics:

Subject Matters.

Writing Board.

A.V Aids.

- Writing Board,
- Marker, • Duster
- Charts, • Text book etc.

Previous Knowledge

i - How many parts of speech have you studied?

Text:-

ii - Can the name of anything in the world be called as noun?

iii) What are the words used instead of noun called?

Announcement

of topic:-

Dear Students!

Today we are going to read about "Kinds of Noun".

Presentation:-

Kinds of Noun

The name of any person, place or thing is called noun.



## Topics: Subject Matters.

Writing Board Top

### Examples:

Sane, books, tomato, ball etc.

Example of Noun

Sane,  
book,  
Football  
etc.

### Kind of Noun:

Nouns are further divided into eight basic kinds.

Thus names are mentioned below:

### ⇒ Common Noun:-

The general or ordinary names of persons, places or things are called common nouns.

Example:

girl,  
boy,  
cat



Writing Board.  
Topics:

Subject Matters.

⇒ Proper Noun:-

The specific names of persons, places or things are called Proper noun.

Writing Board

Example:-

Pak flag,  
Mizore-  
Quaid,  
Queen etc

⇒ Material Noun:-

Material noun refers to such material of substance through which different things are made

Example:

Iron, wood  
Gold,  
Silver.

⇒ Countable Noun:-

The things that can be counted in numbers are called countable nouns.

Example:

Pen,  
Scale,  
shoes,  
etc

⇒ Uncountable Noun:-

Uncountable noun refers to the things that cannot be counted in numbers.

Example:-

Sugar,  
Salt,  
water  
etc



## = Collective Noun:-

A collective noun refers to the things that are grouped together.

Example:-

Family  
A bunch  
of group  
etc:-

## => Abstract Noun:-

An abstract noun shows the quality, action or state of a noun.

Example:-

Love,  
Hate,  
Kindness  
etc

## Evaluation:-

- i- How many kinds of noun have you studied?
- ii- What is noun? explain with example.
- iii) What is the difference between common and proper noun?



Topics: Subject Matters.

writing  
Board.

Home

Assignment:

Dear Students!

\* Make a list of at least ten common nouns from daily life.

\* write five more example of material noun.

  
Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



03:

Name:-

Muhammad Jaber

Roll no:-

000042931

Class:-

9th

Subject:-

English

Topic:-

Parts of speech

Duration:-

40 Minutes.

Topics:

Subject Matters:

writing  
Board.

SLOs,

After reading this lesson  
students will be able:

- i. To define verb with  
examples.
- ii. To identify noun  
in a sentence.
- iii. To tell what are  
the words used to



Topics:

Subject Matters,

writing Board.

modify an action called?

A.V.

Aids:-

writing Board,  
Marker, Duster,  
Text book, chart etc.

Previous Knowledge Test.

- (i) What is a sentence?
- (ii) What is any quality of a person called?
- (iii) How do we express our sad emotions?

Announcement of topic:

Dear Students!

Parts of Speech.

Today we are going to study about "Parts of speech".

Presentation: Parts of Speech:-

Different parts or words in a sentence



Topics:

Subject Matters.

writing  
Board.

are called parts of speech.  
These parts of speech are  
mentioned below.

⇒ **Noun:-**

The name of any  
person, place or thing  
is called noun.

**For Example:-**

girl, boy, city,  
cat, book etc

⇒ **Pronoun:-**

Pronoun is a word  
that is used in place  
of noun.

**For example:-**

He, she, it,  
They etc,

⇒ **verb**



TOPICS:

## Subject Matters

Writing Board.

verb is a word that shows action.

**For example:-**

Run, play, eat, write, etc.

⇒ **Adverb:-**

An adverb is a word that adds to the meanings of a verb it is used to modify a verb or an action:

**For example:-**

Slowly, quickly, neatly etc.

⇒ **Adjective:-**

An adjective is a word which shows a quality of a noun or pronoun. it can be a good or bad quality



Topics:

Subject Matters.

writing  
Board.

Topic

as well.

⇒ **Preposition:-**

A word that shows relationship of a noun or pronoun to another noun or pronoun is called Preposition.

**For example:-**

In, on, to, under,  
of, etc.

⇒ **Interjection:-**

An interjection is a word that expresses some sudden feeling or emotion.

**For example:-**

Ales, Hurray,  
oh, wow etc.

⇒ **Conjunction:-**

The words that are used to join/connect



Writing Board.

Topics:

Subject Matters:

Writing Board.

words, phrases or sentence together are called conjunction.

**For example:-**

where, which  
whether etc.

**Evaluations:-** (i) How many parts of speech have you studied?

(ii) Explain the difference between verb and adverb?

(iii) what is interjection?

**Home**

**Assignment:-**

**Dear Students!**  
find out three



Topics:

Subject Matters:

writing  
Board.

more example of  
every part of speech  
and use them into  
simple sentence.

Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



04:

Topics:

Subject Matters:

writing  
Board.

Name:

Muhammad Jaber

Roll no:

0000112931

Class:

9th

Subject:

English

Topic:-

Patriotism

Duration:-

40 Minutes.

SLOs:

After reading this lesson,  
students will be able to

i) To tell the meaning  
of Patriotism.

ii) To explain the importance  
of a nation and



Topic: Subject Matters:

White Board.

country.

(iii) To describe the supreme values of a true Patriot.

A-V Aids:- writing Board, Marker, Duster, Textbook, charts etc.

Previous Knowledge Test:-

who is called the founder of Pakistan?  
why was a separate homeland necessary for the Muslims of the Sub-continent?

who gave the idea of a separate homeland.

Announcement of topic:-

Dear Students! Patriotism  
Today we are going to read about "Patriotism".



ite  
and.  
Topic:

Subject Matters:

White  
Board.

Presentation:-

## Patriotism

First we will write the meanings of difficult words with the following paragraphs:

Patriotism means love for the motherland or devotion to one's country. A patriot loves his country and is willing to sacrifice when the need arises. The word patriot comes from Latin word "Patriota" which means countryman. It is considered a commendable quality.

Meanings of Difficult  
words.



Topic:-

Subject Matters.

White Board.

Topics

Erasmus

words Meaning.

Patriotism	حب الوطنی
Motherland	مادری وطنی
Devotion	جان نثاری
willing	آمانہ
Latin	لاطینی
Consider	خیال کرنا
commendable	قابل تعریف
Quality	خصوصیت

Same words  
Meaning Here

Home  
Assign

Translation:-

حب الوطنی کا مطلب مادری وطن سے  
عجب ہر اپنے ملک سے غیرت ہے۔ ایک  
عجب وطن اپنے ملک سے عجب کرنا  
ہے اور ضرورت لپڑنے پر قربانی دینے  
کو تیار ہوتا ہے۔ لفظ حب وطن  
ایک لاطینی لفظ Patriots  
سے نکلا ہے جس کا مطلب ہے ملک  
دارا۔ یہ ایک قابل تعریف  
خصوصیت سمجھی جاتی ہے۔

Same Translation  
Here



Topics: Subject Matters.

White Board.

Evaluation:-

(i) What is the meaning of Patriotism?

(ii) What are the qualities of a Patriot?

(iii) Where did the word Patriot come from?

Home

Assignment:-

Write seven qualities

of a true Patriot?

Why do we love our country Pakistan?

Write as many reasons as you can.

Why do we love our country Pakistan? Write as many reasons as you can.

Senior Headmaster  
Govt. Boys' School  
Khanpur Mirpur A.K



05:

Name :-

Muhammd Jaber

Roll No :-

0000112931

Class :-

9th

Subject :-

English.

Topic :-

Media and  
its Impacts.

Duration :-

40 Minutes.

Topics:

Subject Matters.

White  
Board.

SLOs:

After reading this lesson,  
students will be able to

i) To explain the role of  
media in our daily  
life.

ii) To describe the  
Impacts of media



Topics

Subject Matters.

White Board.

on society.

(iii) To Tell about the two major means of communication.

A.V Aids:

writing Board,  
Marker, Duster,  
Text book, charts etc

Previous Knowledge Test:-

(i) How does media bring people closer?

(ii) What is print media?

(iii) How do we informed about the facts around us?

Announcement of topic:-

Dear Students!

Today we are going to read about "Media and its impact".

Media and its impacts.



Topics. Subject Matters.

White Board.

Topic

Presentation:-

First we will write the meanings of difficult words with the following Paragraph:

⇒ Miss Ayesha is the favourite teacher, of class IX. The students eagerly attend her class. It is their tutorial day. The students are all jessed up. They know what is about to come and they are prepared for it.

Paragraph:

" Shall we start? " She ask politely,

" Yes " the student's nod.



**Topics: Subject Matters.**

**White Board.**

**Meaning of Difficult words.**

Words	Meaning
Favourite	پسندیدہ
Eagerly	شوق سے
Gear up	تیار
Prepare	تیار کرنا
Politely	نہایت
Mod	سر بلانا

Same words //  
Meanings //  
Here //

**Translation:-**

صن عالیہ ایم جی ایم کی پندرہویں  
محلہ میں طلباء شوق سے (انشاء) کلاس  
میں شرکت کرتے ہیں۔ یہاں کے  
سبھی کا دن ہے۔

یہاں طلباء و تیار ہیں وہ جانتے ہیں  
کہ کونسا ہونے والا ہے۔ اور اس کے لیے تیار  
یعنی ہیں۔

تعمیرات میں شروع کریں؟ انہوں نے نہری  
میں لپو چھا۔  
"کھلیاں" طلباء انشائیہ میں سر بلایا۔



Topics

Subject Matters:

White Board.

## Paragraph-II

**Teacher:** Ok, as we have decided earlier, the topic of today's discussion is **The Role of Media and its Impact.**

P: 11

Media is the most powerful mode of communication. It shows news and information with people sometimes media spreads false news but generally it informs us about the facts around us.

## Student 1:

S-1

Media helps people to share knowledge of world. Their feelings and opinions are expressed through



Topic.

Subject Matters.

White Board.

it.

Student 2:

Media has become a part of our life.

S:2

Student 3:

There are two major means of communication electronic media print media.

S:3

### Meaning of Difficult words

words	Meaning
Discussion	مناقشة
spread	انتشار
Generally	عموماً
Around	أولئك
Knowledge	علم

### Evaluation:-

(i) what is meant by means of communication?

(ii) what are the two



major means of communication?

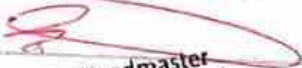
(iii) What type of information does media provide?

**Home Assignment:-**

**Dear Students!**

write ten advantages of social media in your note books.

write ten advantages of social media.

  
Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



obj:

Name:-

Muhammed Jaber

Roll no:-

0000112931

Class:-

9th

Subject:-

English

Topic:-

Degree of Adjective

Duration:-

40 Minutes

Topic: Subject Matters.

White Board.

SLOs:

After reading this lesson, student will be able:

- i- To define adjective with examples.
- ii- To identify the degrees of adjective.

write  
ten  
advantages  
of Social  
media.



Topic

Subject Matters

White Board.

ii) The distinguish between degrees of adjective.

AV

Aids.

i- writing Board

ii- Marker

iii- Textbook

iv- Duster

v- Charts etc.

Revison  
Knowledge  
Test.

i- what is the quality of a thing or person called?

ii- Can a bad quality or property be referred as adjective?

iii- what is meant by characteristics?

Announcement  
of topic:-

Dear Students!

Today we are going to read about "Degrees of Adjective"



White Board.

Topic.

Subject Matters.

White Board.

Presentation:-

## Degrees of Adjective

Before going towards the degrees of adjective the definition of Adjective.

### ⇒ Adjective:-

An adjective is a word that shows quality of a man or pronoun. It can be a bad quality as well.

### For example:-

Good, Bad, Tall  
Beautiful, Smart etc.

### For instance:-

She is a good girl.

He is a tall boy.

This is a beautiful house.

Ali is so smart.



Topic.

Subject Matters.

White Board.

Total

Sara has bad habits.

### ⇒ Degree of Adjective

There are three basic degrees of adjective. Their names are mentioned below;

- i. Positive Degree
- ii. Comparative Degree
- iii. Superlative Degree

### ⇒ Positive Degree:-

The positive degree is the adjective that adds something to the meaning of a noun or pronoun.

### For example:

Light, Dark,  
Black, Cheap etc.



White  
Board.

Topics

Subject Matters.

White  
Board.

### Sentences:

It is a light weighted set.

He has a dark complexion.

I have a black pen

He sells cheap things.

### ⇒ Comparative Degree:-

The addition of "er" to positive degree makes it comparative degree.

It is the degree is used to compare

two or more things.

### Example:-

Light      Lighter

Dark      Darker

cheap      cheaper



Topics.

Subject Matters

White Board.

Topic

## ⇒ Superlative Degree:-

The addition of "est" to positive degree makes it superlative degree.

It expresses the highest degree of a quality.

### Example:

Black → Blackest

Light → Lightest

Dark → Darkest

Cheap → Cheapest

## Evaluations-

(i) How many degrees of adjective have you studied?

(ii) Which degree is used to show a comparison between two or more things?



Topic

Subject Matters.

White Board.

(iii) Define Superlative degree with examples?

Home

Assignment:- Dear Students!

Write comparative and superlative degrees of given words.

Tall, thick, pretty, weak, Ugly.

Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



07:

Name :-

Muhammad Jaber

Roll no :-

0000112931

Class :-

9th

Subject :-

English

Topic :-

The Quaid's Vision & Pak.

Duration :-

40 Minutes.

Topic:

Subject Matters.

White Board.

SLOs:

After reading this lesson, Student will be able:-

i- To describe the qualities of a motivational speaker.

ii- To express the importance of unity and oneness.

iii- To discuss the characteristics of a



Topics.

~~True Leader.~~

Subject Matters.

White Board.

A.V  
Aids.

- ★ true leader.
- ★ writing Board
- ★ Marker
- ★ Duster
- ★ Text book
- ★ Chart etc.

Previous  
Knowledge  
Test:-

- (i) Who is a Patriot?
- (ii) Why was a separate homeland necessary for the Muslims of sub-continent?
- (iii) Who laid the foundation of a separate Muslim country?

Announcement

of topics:-

Dear Students!

Today we are going to read about:

"The

Quaid's Vision and Pakistan"



Topics. Subject Matters.

White Board.

Presentation:- The Quaid's vision and Pak.

First, we will write the meaning of difficult word with the paragraph:

Paragraph:

"During the early and difficult times of Pakistan's emergence, Quaid-e-Azam Muhammad Ali Jinnah, undertook a countrywide tour. He aimed at raising people's spirit. He said in a speech at Lahore:

There are many examples in the history of young nations, building themselves up by sheer determination and force



White Board.

Topics

## Subject Matters.

White Board.

of character, keep up your morale. Do not afraid of death. We should face it bravely to save the honour of Pakistan and Islam. Do your duty and have faith in Pakistan. It has come to stay"

### Meaning of Difficult Words:

Words	Meaning
During	دوران
Early	ابتداءً
Emergence	اكتفاء
Undertake	تصديقنا
Countrywide	على مستوى
Spirit	روح، قوه
Speech	كلمة
Determination	قالب



Topics.

Subject Matters.

White Board.

### Translation:-

پاکستان کے ظہور کے ابتدائی اور مشکل وقت  
میں قائد اعظم محمد علی جناح نے صلاح گیر  
دورے کیے۔ ان کا مقصد لوگوں کا جذبہ  
بلند کرنا تھا۔ انہوں نے لاہور میں خطاب  
کرتے ہوئے کہا:  
"لو جو ان گھوٹوں کی تلاش میں آئی  
تین سے صفالہی موجود ہیں جنہوں نے  
اپنے آپ کو پختہ نہیں اور گھوٹ کر پار سے  
استوار کیا۔ اپنے حوصلے بلند رکھیں۔  
گھوٹ سے نہ ڈریں۔ ہمیں پاکستان اور  
اسلام کی عزت بچانے کے لیے اس کا ہاروی  
سے سامنا کرنا چاہیے۔ اپنا فرض ادا کریں  
اور پاکستان پر یقین رکھیں۔ یہ رہنے  
کے لیے آیا ہے۔"

**Evaluation:-** Why did the Quaid  
take long tours during  
the early days, of  
Independence?



Topics.

Subject Matters.

White Board.

(ii). Are we working according to the expectations of our leader?

Home

Assignment:-

Dear Students!

write about the role of Quaid-e-Azam in freedom of Pakistan.

Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



08:

Name :-

Muhammad Jaber

Roll no :-

0000112931

Class :-

9th

Subject :-

English

Topic :-

Genders of Noun

Durations :-

40 Minutes.

Topics.

Subject Matters.

White Board.

SLOs :

After reading this lesson,  
Students will be able:-

i) To categorise the nouns  
according to their gender.

ii) To explain the  
genders with examples.

iii) To identify the common  
characteristics of the



Topics.

Subject Matters.

White Board.

A.V Aids:

- categories of noun.
- ★ Writing Board
  - ★ Marker
  - ★ Duster
  - ★ Text book
  - ★ Chart etc.

Previous Knowledge Test:-

- (i) How many types of genders have you examined in human beings?
- (ii) Is there any gender specification among animals?
- (iii) Have you noticed anything that is common among the two genders?

Announcement of topic:

Dear Students!

Today we are going to read about the "Genders of Noun".

Presentation:-

Genders of Noun



Topics.

Subject Matters.

White Board.

Topics

First of all we will read the concept of Gender.

⇒ **Gender:-**

The state of being male or female is called gender.

It is a system in which nouns are separated into two or more groups.

**Genders of Noun:**

Nouns are divided into four categories according to the gender they may refer to.

These genders are mentioned below:

- (i) Masculine Genders
- (ii) Feminine Genders



Topics

Subject Matters

White Boards

- (iii) Common Gender.
- (iv) Neuter Gender

### ⇒ Masculine Gender:

A noun that refers to a male is called masculine gender. Male humans and male animals are included in it.

#### For example:

Boy, Sir, Uncle,  
He, Horse, ox etc.

### ⇒ Feminine Gender:

A noun that refers to a female is called feminine gender. Female humans and female animals are included in it.



- Topics.

Subject Matters.

White Board.

**For example:**

Girl, Madom, Aunt  
She, mare, cow etc.

→ **Common Gender:-**

A noun that refers to both male and female is called common gender.

**For examples**

Parents, Students,  
Friends. etc.

→ **Neuter Gender:-**

Nouns that refers to non-living things are called neuter gender.

In grammatical term all the life-less object are regarded as Neuter gender.

**For example:**



white  
Board.

Topics

Subject Matters.

white  
Board.

Box, chair, chalk,  
Marker, etc.

Evaluations- (i) How many types of  
leader have you studied?

(ii) How would you define  
the common leader?

Home

Assignment:

Dear Students!

write definitions of  
the four types of leaders  
with example.

Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



09:

Names:-

Muhammad Jaber

Roll Nos:-

0000112931

Class:-

9th

Subjects:-

English

Topic:-

Daffodils

Durations:-

40 Minutes.

Topics.

Subject Matters

White Board.

SLOs:

After reading this lesson, students will be able:

- i. To tell about the poet's Purpose and point of view regarding poem.
- ii. To explain the imagery in the poem.



Topic.

Subject Matters

White Board.

(iii) To identify the objects of nature used in the poem.

A.V Aids:

- ★ Writing Board
- ★ Marker
- ★ Duster
- ★ Text book
- ★ Chart etc.

Previous Knowledge

(i) Have you ever seen Daffodils?

Test:-

(ii) Do you know where Daffodils grow?

(iii) Have you ever enjoyed the company of nature?

Announcement of topic:-

Dear Students!

Today we are going to read about "Daffodils"



Topics.

Subject Matters

White Board.

Total

Presentations & Daffodils

First of all we will explain the stanza One with reference to the context.

**Stanza I:**

I wandered lonely  
as a cloud,

That floats on high  
over vales & hills,

A host of golden  
Daffodils,

Beside the lake

beneath the trees,

fluttering & dancing  
in the breeze.



White Board.

Topics

Subject Matters

White Board.

Words	Meanings
wander	ادھر ادھر لہنا
lonely	اکیلا
cloud	دب
float	تھلنا
vales	وادیوں
Hills	پہاڑیوں
Crowd	گھم
Host	مہمان

### ⇒ Reference :-

These lines have been taken by the poem Daffodils, written by william wordsworth.

### Context :-

This poem is written by william wordsworth who is poet of



Topics.

Subject Matters

White Board.

Topic

A

Nature. Being alone he liked to enjoy the company of nature where he found peace and solace for himself.

In this poem he talks about his journey of a countryside where he found a large number of daffodils dancing in the air. Sight of this made him happy and he saved this beautiful scene into his mind forever.

=> Explanation:-

In these lines, the poet has compared himself to a solitary cloud. Just like a cloud floats over hills and valleys.



## Topics

## Subject Matters.

White Board.

the poet too has been walking across the countryside with out any aim—

Suddenly, while walking beside a lake, he saw a large number of golden daffodils that were dancing and moving in the air.

## Evaluations—

- (i) What did the poet see while walking through a countryside?
- (ii) How was the poet roaming about here and there?
- (iii) Which natural objects are described in the first stanza?



Topics.

Subject matters.

White Board.

Home  
Assignment:- Dear Students!

Summarize the first  
stanza in your own  
words and write it in  
your note books.

Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



10:

Name :-

Muhammad Saber

Roll nos-

0000112931

Class:-

9th

Subject:-

Eng. Lrsh

Topic:-

Drug Addiction

Duration:-

40 Minutes.

Topics.

Subject Matters.

White Board.

SLOs:

After reading this lesson, students will be abl:

- i- To recognize the sensitivity of crime.
- ii- To become aware of the dangers of drugs.
- iii- To tell about different



## Topic: Subject Matters.

White Board

forms of drugs.

- A A.V Aids:
- ★ writing Board
  - ★ Marker
  - ★ Duster
  - ★ Text book
  - ★ Chart etc

### Previous Knowledge Test:-

i- In take of which thing makes our mind un-conscious?

ii- Where do the addicted persons go for treatment?

iii- Which type of environmental factors lead to words the drug addiction?

### Announcement of topic:-

Dear Student!

Today we will read about "Drug Addiction"



Topics.

Subject Matters.

Presentations

Write Based.

## Drug Addiction

### Paragraph:-

Drug addiction is all over the world today.

There are many form of drug addiction, but the most dangerous of all is the absolute dependence on it. Long-term use of drug causes permanent mental and physical sickness. Some kinds of drugs that cause <sup>ruin</sup> ~~distribution~~ of mind and body are Heroin, Tobacco, Valium, cocaine and Alcohol.



Topics.

Subject Matters.

White Board.

## Meanings of Difficult words

Words	Meaning
Addiction	عق
Common	عام
Problem	مسئلہ
forms	شکل
Dangerous	خطرناک
Absolute	مطلق
Dependence	انحصار
Sickness	بیماری
Herion	اپیون
Tobacco	سیجاکو
Alcohol	مشراب

## Translation:-

مشروبات کی لغت آج پوری دنیا

صحت پر برا اثر کرتی ہے۔

نئے کی لغت کی بنیاد سے

مشروبات کی لغت سے خطرناک



White Board.

Topics.

Subject Matters.

White Board.

اس پر مقلد انفراد ہے۔  
منشیات کا طریقہ استعمال  
ذہنی اور جسمانی بیماریوں کا  
سبب بنتا ہے۔ خود قسم کی منشیات  
جو دماغ اور جسم میں خلل پیدا کرتی ہیں  
وہ ہیروئن، چرس، تمباکو،  
ویسکیم، کوکین اور شراب۔

**Evaluations:-**

- (i) which kinds of drugs cause disturbance of body and mind?
- (ii) How does long-term drug addiction affect the human health?
- (iii) what is an addiction?



Topics.


Subject Matters

White Board

Home

Assignment:- Dear Students!

write some of the  
causes of drug  
addiction.

  
Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



White Board

Name:-

Muhammad Jaber

Roll no:-

0000112931

Class:-

9th

Subject:-

English

Topic:- A day in life of farmer.

Duration:-

40 Minutes.

Topic

Subject Matters.

White Board.

Teaching Aids:-

Text Book, white Board Duster, pointer, charts.

General objectives:

- (i) To enable the student to understand English.
- (ii) To increase the general knowledge of the students.



Topic.	Subject Matters.	White Board.	Topic.
<p><b>Specific Objectives:-</b></p> <p><b>Teaching Methods:-</b></p>	<p>(ii) To aware the life of former.</p> <p>(iii) To enable the students to understand the words, meaning used in the lesson.</p> <p>Teacher used Translation method to teach English.</p>		<p>Topic.</p> <p>Topic.</p>
<p><b>Previous Knowledge:-</b></p>	<p>Teacher asses the ability of students and mind ability of students. Teacher asked the student some question.</p> <ol style="list-style-type: none"> <li>1 what is field?</li> <li>2 who plough in the field?</li> </ol>		
<p><b>Announcement of topic:-</b></p>	<p>The teacher will announce the topic and write it on the white board.</p>		



Topic.

Subject Matters.

Topic:

The farmer

The farmer strong and sturdy but his dress is very shabby. When ploughing the field. He is rough in his manner. He is very religious but very superstitious. He is backbone of our society. He worked very hard in the field.

He gets up early in the morning. He plough in the field till noon. Then he gives fodder to his animal. He return his home in the evening with his bullocks. He gives us crop vegetable and fruit. He is very hard working and honest men.

White Board.

Topic:  
The farmer



Topic

Subject Matters.

White Board.

### Receptulations:-

The teacher will go through the main parts of the lesson. He will invite the student to ask some question to the students.

- 1: What is farmer?
- 2: Who plough in the field?
- 3: How is farmer?

Home

Work:-

The teacher will send the student to write a paragraph on farmer and his exercise.

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Govt. Boys High School  
Kharak Mirpur A.K



White Board.

12:

Name:-  
 Muhammad Jaber  
 Roll no:-  
 0000112931  
 Class:-  
 English  
 Subject:- English  
~~English~~ ~~the perfect role model~~  
 Topic:-  
 The perfect role model  
 Duration:-  
 40 minutes:

Topic	Subject Matters	White Board.
-------	-----------------	--------------

Teaching Aids:-	Text book, Duster, pointer white board charts etc.
-----------------	--

General objective:-	<ul style="list-style-type: none"> <li>iii) To enable the students to write simple English.</li> <li>iv) To increase the general knowledge of the student.</li> </ul>
---------------------	---



Topic

Subject Matters

White Board

Topic

**Specific Objectives:-** To teach the student about our holy (Prophet P.B.U.H)

Announcement of Topic

**Entering Class:-** Teacher entered in class with smiling face and say Assalam-u-Alikum.

Topic:

**Teacher's Method:-** Teacher use Translation method to teach English.

**Previous Knowledge:-** Teacher will asses to know the O mind ability of student and asks some question.

1. Who is the best Prophet of Allah?
2. What is the name of our holy Prophet?
3. Where was Hezrat Muhammad born?



Topic

Subject Matters

White Board

**Announcement of Topic:** Teacher will announce the topic and write on white board.

Topic:  
Prophet  
Perfect  
role  
model:

**Topic:** The perfect role Model

Ma'zrat Muhammad (S.A.W) is our holy Prophet. He was born in Makkah on 12 rabi-ul-Awwal. His father Abdullah had died before his birth. His Grand father and Uncle brought him up. He (P.B.U.H) only the messenger of Allah whose complete life is a perfect role model for all of us. He never gave trouble to anyone. He even prayed for his enemies and for those who troubled him.



Topic

Subject Matters.

White Board.

Topic

The people of Makkah boycotted the holy Prophet socially for three years. but at the conquest of Makkah he forgave them all. When he went to Taif to preach the message of Allah the people there threw stones at him but he prayed for their forgiveness.

Evaluation:-

Teacher will assess to know what is student understand my teaching.

1: Where was Hazrat Muhammad (P.B.U.H) was born?

2: Who brought him up?



White board.

Topics.

Subject Matters.

White Board.

3. How did he treat the people of Ateif?

Home works:-

Teacher will say student to write a exercise of this lesson.

  
Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



13:

Name:-

Muhammad Jaber

Roll nos-

0000112931

Class :-

9th

Subject:-

English

Topic :-

Playing Sports

Duration:-

40 Minutes.

Topic

Subject Matters.

White Board.

Teaching Aids:

Text book, Duster, pointer white board etc.

General objective:-

i) To enable the students to speak and learn English.

ii) To improve the knowledge of students.



Topic

Subject Matters

White Board

Specific Objectives

To aware the importance of sport and games.

Teaching Method:-

Teacher will use Translation method or GTM method to teach for English.

Entering in class:-

Teacher entered in class with saying Assalam-e-Aliikum and smiling face.

Previous Knowledge:-

Teacher will ask student some question to know the previous knowledge of mind in the student:

1. Who keep the body Strong?
2. Which is your favourite game.
3. Do you like sport?



Topic

Subject Matters.

White Board.

Topic

Announcement of Topic:

Teacher will announce of Topic and write it on the white Board.

Topic: Sports and Games:

Sports and Games are very important for both body and mind. Those who play games regularly remain fit. Sports make the body and muscle strong and healthy. Playing sports from an early age strengthens our bones.

Those, who play games remain active through out their lives, that is why sportsmen are healthier and stronger than others.

Topic: Sports and Games:

EW



Topic

Subject Matters.

White Board.

It means that the players have to cooperate with their team mates. They must follow the rule of the game.

Sports also teach us to think with a cool head. Cricket football hockey swimming and badminton are popular sports in Pakistan. Hockey is our national game.

Pakistan has won the title of world champion several times. One can also play indoor game like table tennis billiards.

Evaluation:-

Teacher will ask some question to students to



Topics

Let Subject Matters


White Board

check the attention of students.

1. Why are sports important for our body and minds.
2. How do sports make us happy.
3. What is impact of sports on our attitude?

Home work:

Teacher will give students home work and say write this lesson.

  
Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



White Board.

14:

Name:-

Muhammad Jaber

Roll no:-

0000112931

Class:-

9th

Subject:-

English

Topic:-

Eid-ul-Fiter

Duration:-

40 Minutes.

Topic.

Subject Matters.

White Board.

Teaching Aids:

Text book, Duster, pointer white board etc.

General objective:-

(i) To enable the student to write simple english.

(ii) To strong the language of english.



Topic . Subject Matters.

White Board

Specific Objectives:- To Increase the student general knowledge about the Eid-ul-fiteer.

Teaching Method:- Teacher will use the QIM Method for teaching of English.

Entering in class:- Teacher will entered in the class with smiling face and saying Asslam-o-Alikum.

Previous knowledge:- Teacher will asked students different type of question to check the previous the knowledge of students.

- 1. How many Islamic festival in a year?

Topic

Ans  
nee  
To

To  
Eid  
F



White Board.

Topic

Subject Matters

White Board.

2. Tell me the name of those festivals.
3. Why we celebrated Eid-ul-Fiter.

Announcement of Topic:-

Teacher will announcement of topiced write it on white board.

Topics:  
Eid-ul  
Fiter:

Eid-ul-fiter

Topic:  
Eid-ul-  
fiter

After observing fast during the holy month of Ramdan the people go on the top of the houses and saw for new moon. When the new moon sighted men, women, and youngest express great joy.

Eid-ul-fiter is



Topic

Subject Matters

White Board

very special event in islamic history. It is celebrated with joy and happiness. people meet with another with happiness. People meet with one another with happiness.

**Evaluations-** Teacher will ask to students some question to check the ability of the students.

1. How many festivals in the year.
2. How many fast observing in the month of Ramzan?

**Home work:-** Teacher will save the students and say write the Eid-ul-fiter exercise.

Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



White Board.

15:

Name:-  
Muhammad Jaber  
Roll no:-  
0000112931  
Class:-  
10th  
Subject:-  
English  
Topic:-  
Quaid-e-Azam  
Duration:-  
40 Minutes.

Topic Subject Matters. White Board.

Teaching Aids: Text book, Duster, Pointer white board charts etc.

General objectives:  
i) To enable the students to understand importance of our leader.  
ii) To enable the students

Master School  
pur A.K



- Topic

Subject Matters.

White Board.

to write an Essay on  
Quaid-e-Azam life.

**Specific  
Objective:-**

To Increase the knowledge  
of our beloved leader.

**Teaching  
Method:-**

Teacher will use translation  
method for teaching  
of English.

**Entering  
in class:-**

Teacher will entered in  
class with smiling face  
saying Assalamo-Alikum.

**Previous  
Knowledge:-**

Teacher will asked  
student some question  
to check the mind attention  
of students.

1.

what is Your country  
name?



White Board.

Topic

Subject Matters

White Board.

2. Who is the father of the nation?

3. Who is the founder of Pakistan?

Announcement of topic:-

Teacher will announcement topic and write it on white Board.

Topic:

The Quid-e-Azam

Quaid-e-Azam

Muhammad Ali Jinnah

was born 25 the December

1876 in Karachi. He was

the son of rich merchant

Ponji Jinnah. He passed

metric examination in the

age of sixteen. He passed

his B.A., at law in

England, and return

home. He began practice

Topic:  
Quaid-e-Azam



Topic

Subject Matters

White Board

Topic

Evaluation

in law. He joined the Indian National Congress for the independence state of Muslims. After that he left the Congress and joined Muslim League. 14 August 1947 India was ~~and~~ divided into two states. He got the separate homeland for the Muslims.

In 14 August 1947 Pakistan came into being. He was the first Governor General of Pakistan.

He worked day and night for the welfare of Muslims. He was the man of discipline. Quaid-e-Azam motto is, "work work and work."



White Board.

Topic

Subject Matters.

White Board.

**Evaluations-** Teacher will asked the student some question to check the mind attention.

1. Who is the founder of Pakistan.
2. What is the full name of Quaid-e-Azam.
3. Who get the separate homeland for Muslim.

**Home work:-**

The teacher will say the student to write an para graph and exercise of Quaid-e-Azam lesson.

Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



16:

Name :-

Muhammed Jaber

Roll no :-

0000112931

Class :-

4th

Subject :-

English

Topic :-

Truthfulness

Duration :-

40 Minutes.

Topic

Subject Matters.

White Board.

Teaching Aids :-

Duster, Pointer, white board, Textbook etc.

General objective :-

To enable the student to speak English.

To enable the student to know the purpose of life.



**Topic:** Subject Matters

White Board

**Specific objective:-** To enable the student speak truth in every field of life.

**Teaching Methods:-** Teacher will use GTM method for teaching English subject.

**Entering in class:-** Teacher will enter in the class with smiling face and saying Assalam-e-Alikum.

**Previous Knowledge:-** Teacher will assess to know the ability of student to ask them some question relevant to topic.

1. When you are speaking you are telling a lie?
2. What is truth?
3. How is telling lies a bad habit?



Topic

Subject Matters.

White Board

Topic

Announcement of Topic:

Teacher will announcement of topic and write it on the black board.

Topic:

Truthfulness

Topic:

Truthfulness

Sheik Abdul Qadir Jilani rematula Aly was nobel man. In his childhood he was very obedient to his elders. He respected his mother very very much. His mother advised him to always speak truth.

Once he had to go to Baghdad to study. His mother gave him twenty pieces of gold which could help him in the hour of need. The travelers had gone half the way



White Board.

Topic

Subject Matters.

White Board.

When some robbers stopped them. They asked the people to save all they have. All gave to them what they had. Then they came to Abdul Qadir. They asked him "What do you have with you? He replied twenty pieces of gold."  
"The robbers searched him but could not find asked."

Abdul Qadir's reply was the same.

So they took him to their chief. The chief listened to him "Where are these pieces of gold?"

He exposed the gold pieces stitched inside

Topic:  
Truthfulness



his dress.

The chief was greatly surprised. He asked Abdul Qadir why did you speak the truth? You know that we could rob this gold from you.

Abdul Qadir was replied my mother has advised me never to tell a lie. The chief and its companion were very much impressed with Abdul Qadir's statement. They ashamed of their wicked acts.

### Evaluation:-

Teacher will ask the student some questions to check the ability of their students.

1. What kind of boy was Abdul Qadir Jilani?



2. Why was he going to Bagdad?

3. Why was chief robber suppressed?

**Home**

**work:-** The teacher will set student to write an paragraph and exercise of truthfulness.

Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K.



17:

Name :-

Muhammad Jaber

Roll no:-

0000112931

Class :-

10<sup>th</sup>

Subjects:-

English

Topic:-

Application for sick leave

Duration:-

40 minutes.

Topic

Subject matters

White Board.

Teaching

Aids:

General

Objective:

Text; writing board,

Marker, Duster pointer etc

(1) Understand Principal, rules composition grammar of english.

(2) Highlight the role of english in the progress of country.



Topic

Subject Matters.

White Board.

Specific Objective:-

- (1) Write an application for leave.
- (2) Understand the importance of application.
- (3) Express their need and feelings.

Teaching Method:-

Text Book and chart through lecture and demonstration Method.

Introduction:-

Express their need and feeling to teacher and urgent leave application is the best way to express your thoughts.

Previous Knowledge:-

- 1- What is writing shape of a message.
- 2- How many parts has a ~~message~~ letter.



Topic

Subject Matters.

White Board.

Topic.

Announcement of Topic:

"Application for Sick leave"

Application for Sick leave:

Presentation:- Application for Sick leave.

Heading

The Headmaster/Principal  
Kashmiri model public  
school/college

A.K.

Greeting:-

Sir,

I had a sudden attack of molar after eating burger with coca-cola last evening. The doctor has diagnosed it as a case of food poisoning. I could not sleep the whole night.

~~Kindly~~ Kindly grant me leave for four days with effect from 21 feb to 24 feb



White Board.

Application for Sick Leave:

Topic

Subject Matters.

White Board.

Thanking You.  
Yours obediently,  
X.Y.Z.  
(class 10th)

**Evaluation:** (i) what is the theme of application?

(ii) what is written shape of the request?

(iii) How many parts has an application?

**Home work:** write this application in their notebook at home.

Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



18:

Name:-

Muhammad Jabbar

Roll no:-

0000112931

Class :-

4th

Subject:-

English

Topic:-

Synonyms

Duration:-

40 minutes

Topic

Subject Matters

White Board

General

objective:-

At the end of the lesson student will be able:-

- (i) To have basic knowledge about grammar skills.
- (ii) To know about the skills of language.



Topic.

Subject Matters.

White Board.

Specific objective:-

(ii) To develop interaction and cooperation among them.

These are the specific objective.

I. To make able the students about the knowledge of some words or synonyms.

II. To enhance understanding about synonyms.

Testing Previous Knowledge Skills.

- Teacher assumes that students have already some knowledge about the some words.

Pupil-Teacher Activity

What is another home of

Pupils Activity

Child is another for Camel.



called?

- what is another name of hube?
- what are words and hot words called in English.

Grant and Jarde.

Problematic Question for Student.

### Announcement of the Topic:-

- Today we will know about the concept of synonyms/ some words.

### General Methodology of Teaching:-

- Lecture Method, Answer-question activities.

### Teaching Aids:-

white board, Marker, cluster charts,



## Presentation:-

Students Teacher Activity:-	Students Activity	white-board work.
<ul style="list-style-type: none"><li>Teacher tells the student about the definition of synonym.</li><li>A word that have the same meaning as another word (or near the and it can be more than one).</li></ul>	Student listen carefully and write on their note books.	synonyms.
<ul style="list-style-type: none"><li>Teacher gives different example of synonym by charts and on white board.</li></ul>	Students carefully write example of synonyms.	



- I** Beautiful, Attractive
  - II** shut - Close
  - III** under - Below
  - IV** Hot, warm
  - Teacher writes some words on the white board and ask the students to write down their synonyms on board.
- Students  
by to  
write  
SYNONYMS.

**Evaluation:-**

- I.** what is the definition of synonyms.
- II.** what is the same words for computer.

**Home work:-**

- write a simple paragraph having synonyms.

Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



19:

Name:

Muhammad Jaber

Roll no:

0000 112931

Class:

4th

Subject:

English

Topic:

Antonyms

Duration:

40 Minutes

### General objectives:-

- I. To help students about Grammar skills.
- II. To develop language skills.
- III. To develop interaction and cooperation among students.

### Specific objectives:-

- i. To make students able about the knowledge of opposite words.



b) To enhance understanding of students about opposite words.

### Testing Previous Knowledge Skills.

#### Student-Teacher Activity

#### Students Activity

- Students! with which hand you eat your meal.
- What is the the atmosphere of our country?
- What comes before night?

- Right hand.
- Dry
- Day

### • Announcement of the topic:-

Students! Today we will study about opposite words which is known as "Antonyms"



## General Methodology of Teaching:-

- Lecture method, Answer-question activities.

## Teaching Aids:-

- white board, marker, Poster charts,

## Presentation:-

### Students-Teacher Activity

- Teacher tells the student the definition of antonyms. which are two words that mean the opposite of another having different meaning and it can be more than one.

### white Board

Student listen carefully and write in on Antonyms on their not books.



- a) Hot - cold
- b) Few - many
- c) Achieve - Lose
- d) Purchase - sell
- e) Dry - Moist

• Teacher - writes some words on the white board and ask the students to write on white board these opposite words.

Student try to write opposite words.

### Evaluations:-

- I. what is the definition of antonyms?
- II. what is the opposite of not yet.

### Home work:-

Write a Paragraph having antonyms.

Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K



Name:-

Muhammad Jaber

Roll nos:-

0000112931

Class:-

10th

Subject:-

English

Topic:-

Application for Job

Duration:-

40 Minutes

Topic:

Subject Matters.

White Board.

Things

AV

Aids:-

Text book, white board,  
Pointer, charts  
etc,

General

Objectives

- (i) Understand Principal, rules composition and grammar of English.
- (ii) Know the status of English as a foreign



Topic

## Subject Matters.

Language.

iiij) Highlight the role of English in the progress of country.

- a) Ho
- b) Fr
- c) P

### Specific

### Objectives:

i) write an application for job.

ii) Understand different part of an application, express their needs and feeling.

### Teaching Method:-

Lecture and Demonstrative method.

### Introduction:-

An application is a best way to express their need and feeling.

## Subje

An app. way to and f

st

obje who app. wh of

unce t of re:-

sentation:- ding:-



## Subject Matters

White Board.

An application is a best way to express their need and feeling.

**Ques:-** objective of this application?  
what is the theme of that application?  
what is the written shape of that request?

**Ans:-** Application for Job.

**Ques:-** "Application for Job".

**Ans:-** The manager,  
X.Y.Z company  
Lahore

Sir,

Respectful I beg to submit that through the



Subject  
Topic

## Subject Matters.

advertisement columns of  
Daily "Jang" Lahore. I  
have come to know about a  
vacancy of a clerk available  
in your factory. I offer myself  
as a candidate for this  
position.

My Particulars are:  
age 28 years.

**Qualifications:** Matriculation (1st Division)  
Diploma holder in typing and  
short-hand.

Attested photo copies  
of my certifications, etc attached  
here with.

Thank You

Yours obediently

X. Y. Z

310 Shalimar road  
Lahore

02-March-2021



## Subject Matters.

White Board.

- (i) what is the theme of an application?
- (ii) what is written shape of request?
- (iii) How many parts has an application?
- (iv) object of this application?

Write an application to E.D.O of education deptt. for the post of a teacher in their notebook at home.

Senior Headmaster  
Govt. Boys High School  
Kharak Mirpur A.K