

Plan Implementation & Educational Management  
(8617)

Maximum Marks: 100

Duration: 03 Hours

Pass Marks: 50

**Note: ATTEMPT FIVE QUESTIONS. ALL CARRY EQUAL MARKS**

No.	Questions	Marks
	What is plan formulation? What are the principle characteristics of an educational plan?	20
	What is difference between plan, program and project? Define the process of programming and project identification.	20
	Evaluate the six phases of planning process.	20
	Critically analyze different aspects of the project. Define the techniques being applied in the project appraisal.	20
	What are the main features of a basic evaluation study design? How can we differentiate between appraisal and evaluation of a project?	20
	Elaborate the concept of school mapping. Discuss in detail the level and type wise problems associated with school mapping.	20
	What is different between decisions, policies and strategies? Explain with examples	20



# ALLAMA IQBAL OPEN UNIVERSITY

Level: B.Ed (1.5 Years)  
Paper: Plan Implementation and Educational Management (8617)  
Time Allowed: 03 Hours

Semester: Spring, 2017  
Maximum Marks: 100  
Pass Marks: 50

17

Note: ATTEMPT FIVE QUESTIONS. ALL CARRY EQUAL MARKS

Q. No.	Questions	Marks
1.	Define the concept of plan feasibility in planning process. Identify the problems that can be faced while looking into the internal and external aspects of plan feasibility?	20
2.	Why a plan needs to be elaborated? Identify basic elements of a project?	20
3.	Describe the concept of project appraisal. Highlight the key issues in appraising projects.	20
4.	What is project evaluation? Justify the need of an evaluation program of a project.	20
5.	Write short notes on the following a. Catchment area b. Application of PERT in school mapping	10+10
6.	Discuss steps of rational decision making process. Identify different techniques of decision making.	20
7.	Discuss the principles of human relations in an educational organization.	20
8.	Discuss the scope of control with reference to educational management.	20



# ALLAMA IQBAL OPEN UNIVERSITY

Level:	B.ed 1.5	Semester:	Autumn 2021
Paper:	8617	Maximum Marks:	100
Time Allowed:	03 Hours	Pass Marks:	50

Note: ATTEMPT FIVE QUESTIONS. ALL CARRY EQUAL MARKS.

Q. No.	Questions	Marks
Q.No.1	What is the practical use of the educational plan document? Write the external and internal aspects of plan feasibility with examples.	20
Q.No.2	Evaluate various elements of a project with suitable examples.	20
Q.No.3	Explain the process of rational decision making. Analyze various methods and techniques of educational decision making.	20
Q.No.4	What is motivation? Discuss different techniques; a manager can adopt to know about the behaviours of his employees.	20
Q.No.5	Discuss the needs objectives and various components of personnel evaluation. Suggest measures to improve the prevailing procedure of personal evaluation.	20
Q.No.6	Define the concept of project appraisal. Evaluate various aspects of project appraisal.	20
Q.No.7	Describe the various elements of control. As a head of an educational institution how would you proceed in controlling the human resource?	20
Q.No.8	Write short notes on the following i. Periodic Budgeting ii. Efficiency of the Personnel	20



# ALLAMA IQBAL OPEN UNIVERSITY

Level: B.Ed

Semester: Spring 2019

Paper: Plan Implementation and Educational Management (8617)

Maximum Marks: 100

Time Allowed: 03 Hours

Pass Marks: 50

Note: **ATTEMPT ANY FIVE QUESTIONS ALL CARRY EQUAL MARKS**

Q. No.	Questions	Marks
1.	Plan feasibility is an important stage of planning process. Discuss in detail.	20
2.	Elaborate the importance of project elaboration. Critically analyze the core elements of a project.	20
3.	Identify different pressure groups that may affect the project implementation process. How can project appraisal solve various problems of project management?	20
4.	Explain the role of project evaluation and project appraisal for successful implementation of project. Justify your point of view with examples.	20
5.	Discuss the concept of "Catchment area" and "PERT" in School mapping.	20
6.	Evaluate the concept of decision making process with reference to project implementation. Identify different techniques of decision making.	20
7.	Critically evaluate the concept of human relations in a Tech-based educational organization.	20
8.	Define the concept of control with reference to university management. Identify the effects of control on employees.	20

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